

Company Registration No. 07950891 (England and Wales)

# **EDUCATION PARTNERSHIP TRUST**

**(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND ACCOUNTS**

**FOR THE YEAR ENDED 31 AUGUST 2021**

# EDUCATION PARTNERSHIP TRUST

## CONTENTS

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	<b>Page</b>
Reference and administrative details	1 - 2
Directors' report	3 - 16
Governance statement	17 - 22
Statement on regularity, propriety and compliance	23
Statement of Directors' responsibilities	24
Independent auditor's report on the accounts	25 - 28
Independent reporting accountant's report on regularity	29 - 30
Statement of financial activities including income and expenditure account	31
Balance sheet	32
Statement of cash flows	33
Notes to the accounts including accounting policies	34 - 55

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# EDUCATION PARTNERSHIP TRUST

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Members

Ms A Hepplestone  
Mrs J Hughes  
Mr H Patel

### Directors

Ms S Roscoe  
Mrs A Allen  
Mr L Green  
Mr I Brown  
Mr I M Kendrick  
Mr M C Cartledge  
Mr Sourbutts (Resigned 16 November 2020)  
Mrs G C Carthy (Resigned 2 October 2021)  
Mr J Holden  
Mr G J Cowley (Appointed 7 January 2021)

### Senior management team

- Chief Executive Officer	Ms S Roscoe
- Chief Finance Officer	Mr J Georgy
- Human Resources Director	Ms C Howarth
- Headteacher (The Heights Free School)	Mr G Holding
- Headteacher (Eden School)	Ms J Ashworth
- Headteacher (Pleckgate High School)	Mr M Cocker
- Headteacher (Coal Clough Academy)	Mrs H Clarke
- Headteacher (The Heights Burnley)	Mrs S Berry
- Headteacher (Atherton High)	Mr B Layzell
- Headteacher (Burnley High)	Mr P Walmsley (Resigned 31 August 2021)
- Headteacher (Burnley High)	Mrs E Starkey (Appointed 1 September 2021)

### Company secretary

Mrs E Elliott (resigned 12 November 2021)

### Company registration number

07950891 (England and Wales)

### Registered office

Education Partnership Trust  
Pleckgate Road  
Blackburn  
BB1 8QA

### Academies operated

The Heights Free School  
Eden School  
Pleckgate High School  
Coal Clough Academy  
The Heights Burnley  
Atherton High  
Burnley High

### Location

Blackburn  
Blackburn  
Blackburn  
Burnley  
Burnley  
Manchester  
Burnley

### Headteacher

Mr G Holding  
Ms J Ashworth  
Mr M Cocker  
Mrs H Clarke  
Mrs S Berry  
Mr B Layzell  
Mr P Walmsley

## EDUCATION PARTNERSHIP TRUST

### REFERENCE AND ADMINISTRATIVE DETAILS

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<b>Independent auditor</b>	MHA Moore and Smalley Richard House 9 Winckley Square Preston PR1 3HP
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<b>Solicitors</b>	Forbes Solicitors Ribchester House Lancaster Road Preston PR1 2QL
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# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2021

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The Directors present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2020 to 31 August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

Within this year the Trust operated 7 schools (3 secondary schools, 3 Alternative Provision schools including 1 Pupil Referral Unit and 1 Special SEMH school across Blackburn with Darwen, Lancashire and the Greater Manchester area). These academies had a combined pupil admission number (PAN) of 2,890 and had a roll of 2,597 in the school census on May 2021.

#### **Structure, governance and management**

##### Constitution

The Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Trust.

The Directors are the trustees of Education Partnership Trust and are also the directors of the charitable company for the purposes of company law. Details of the Directors who served during the year, and to the date these accounts are approved, are included in the Reference and Administrative Details on page 1.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### Directors' indemnities

The Trust has purchased indemnity insurance to protect Directors and Officers from claims arising in connection with Trust business. The insurance provides cover of up to £2 million on any one claim.

##### Method of recruitment and appointment or election of Directors

The Trust has a total of nine Directors as shown on Page 1 including the Chief Executive. Directors are appointed in accordance with the Articles of Association, they are appointed for four years and may be re-appointed. In selecting new Directors, the Trust seeks to identify people who are willing to commit their time and skills for the advancement of the purposes of Education Partnership Trust, adding value to the leadership of the Trust and ensuring good governance is secured.

##### Policies and procedures adopted for the induction and training of Directors

Following appointment all new Directors receive an introduction to their role from the Chair and Chief Executive. This introduction includes the opportunity for tours to school sites and meeting members of a school's Senior Leadership Team. The Trust's Governance Professional ensures new Directors receive sufficient support and information to enable them to discharge their role. All Directors are required to adhere to the Code of Conduct held by the Trust and complete the annual skills audit to identify any training needs.

##### Organisational structure

The Board of Directors holds a meeting at least every term and also the annual general meeting (AGM). The Board of Directors (BoD) ensures compliance with company and charity law and with the Trust's funding agreement with the Secretary of State.

The Directors are responsible for the general control and management of the Trust. The Directors give their time freely and receive no remuneration or other financial benefits, other than the Trust Chief Executive who also serves as a Director. The Directors act as the governors of the Education Partnership Trust and are also the Directors of the charitable company for the purposes of company law. The Directors meet at least termly and are responsible for all decisions taken in relation to the activities provided by EPT.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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The Trustees have established an Audit & Finance Committee that meets at least termly to ensure the independent checking of financial controls, systems, transactions and risks. The Trust has delegated some decision making to additional Trustee committees and the local governing bodies of its schools. The Trust has a clear scheme of delegation regarding the delegation of these decisions; this also details the decisions that have been delegated to management to ensure the day to day operational capacity of the Trust. The Trust, as a Multi-Academy Trust, has a Central Office to support its academies in relation to their business support and academic standards. The Trust Chief Executive is the Accounting Officer.

The Board of Directors (BoD) ensures compliance with company and charity law and with the Trust's funding agreement with the Secretary of State. The Directors are responsible for the general control and management of the administration of the Trust in accordance with the provisions set out in the memorandum and articles of association. The Board is accountable for the performance of all academies within the Trust and as such:

1. Ensures clarity of vision, ethos and strategic direction.
2. Holds the executive to account for the educational performance of the schools and their pupils, and the performance management of staff.
3. Oversees the financial performance of the Trust and makes sure its money is well spent.

#### Arrangements for setting pay and remuneration of key management personnel

The Trust takes part annually in the pay benchmarking work with Employer Link who complete an analysis of all executive pay in Multi-Academy Trusts (MATS) when determining the Senior Leadership Team pay which is set by reference to benchmarking and comparison of pay with other roles in the sector. The Trust has a Performance and Remuneration Committee that has responsibility for agreeing the pay of the Chief Executive as outlined in the Executive Pay Policy.

In addition this this, the Trust also follows the School Teachers Pay and Conditions Document (STPCD) which identifies the statutory requirements for teachers' pay and conditions. The determination of the leadership group pay is based on varying factors outlined in the STPCD. When determining an appropriate pay range, the Trust takes into account all of the permanent responsibilities of the role, any challenges that are specific to the role, and all other relevant considerations.

The Trust also ensures that there is appropriate scope within the range to allow for performance-related progress over time.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Trade union facility time

##### *Relevant union officials*

Number of employees who were relevant union officials during the relevant period	7
Full-time equivalent employee number	7.35

##### *Percentage of time spent on facility time*

Percentage of time	Number of employees
0%	-
1%-50%	6
51%-99%	-
100%	-

##### *Percentage of pay bill spent on facility time*

Total cost of facility time	6,790
Total pay bill	17,561,258
Percentage of the total pay bill spent on facility time	-

##### *Paid trade union activities*

Time spent on paid trade union activities as a percentage of total paid facility time hours	50%
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#### Engagement with employees

There are a number of methods in which the Trust engages with its employees including but not exclusive to the following:

- Updating employees with matters that concern them through regular email communication, most recently being the Covid-19 pandemic. Bulletins are distributed twice weekly to ensure staff are fully briefed on any recent changes, developments and updates in relation to the educational setting.
- Hosting termly NJC meetings with all recognised trade unions to discuss matters that affect their members and staff at schools throughout the Trust. These meetings cover policy development, working conditions, pay and wellbeing of staff.
- The Trust has a training and development calendar available to all staff which covers many subjects ranging from challenging conversations to an emerging leaders programme that we now have 2 cohorts attending this year.
- The Trust provides an annual staff survey which gives everyone an opportunity to provide confidential feedback in order for us to continually improve. We review this information, supporting action plans, forums and sharing of good practice to ensure staff feel their voice has been listened to and is valued.
- The Trust has a monthly wellbeing calendar, to support health and attendance which may potentially affect (both directly and indirectly) the performance of the Trust.
- The Trust ensures that the best possible staff are recruited on the basis of their merits, abilities and suitability for the position.
- The Trust ensures recruitment advertising will encourage applications from all sectors of the community reflecting the Trust's commitment to equality and diversity.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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The Trust, in line with the Equality Act, recruits staff in a way that eliminates discrimination against disabled people at all levels, i.e. by ensuring reasonable adjustments are made if the candidate asks for disability support, minimum of two people shortlisting applications to select candidates for interviews, minimum of 2 people interviewing (usually panels are 3 or more), tests can be disability friendly (dependent upon the applicant need). After appointing a successful candidate, the Trust gives consideration to the need for equipment and modifications and makes sure these are in place within the workplace. It is ensured that all staff have equal access to induction, personal and career development opportunities, and facilities.

#### Engagement with suppliers, customers and others in a business relationship with the Trust

As part of the Board's decision-making process, the Board and its Committees consider the potential impact of decisions on relevant stakeholders whilst also having regard to a number of broader factors, including the impact of the Company's operations on the community and environment, responsible business practices and the likely consequences of decisions in the long term. Stakeholder conflicts are considered and where these exist decisions are made in line with supporting guidance. Conflicts of interests are taken into consideration and Trust procedure is to minimise the engagement of any related parties

#### Related parties and other connected charities and organisations

Owing to the nature of the Trust's operations and the composition of the Board of Directors being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Trust's financial regulations and normal procurement procedures. Related party transactions that took place in the period of account are detailed in the notes to the accounts.



# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### **Objectives and activities**

##### Objects and aims

The aim of the Trust ("the Object") is:

"to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing schools ("the mainstream Academies") offering a broad and balanced curriculum or educational institutions which are principally concerned with providing full-time or part-time education for children of compulsory school age who, by reason of illness, exclusion from school or otherwise, may not for any period receive suitable education unless alternative provision is made for them ("the alternative provision Academies") or 16 to 19 Academies offering a curriculum appropriate to the needs of its students ("the 16 to 19 Academies") or schools specially organised to make special educational provision for pupils with Special Educational Needs ("the Special Academies")

For the period covered by these financial statements the Trust operated seven academies; The Heights Blackburn, Eden School, Coal Clough Academy, Pleckgate High School, The Heights, Burnley, Atherton High School and Burnley High School.

##### The Heights Blackburn

The Heights opened in 2013 as a key stage 2 to key stage 4 alternate provision school. During the year the school was commissioned for 140 pupils which was approximately the number of pupils on roll, the vast majority were boys. The Heights was judged as good by Ofsted in November 2018, it's second consecutive good judgement.

##### Eden School

Eden is a special SEMH School which opened in September 2014 to provide special school provision for pupils with social, emotional and mental health needs age 7-16. Eden has the capacity for 60 pupils but during the year was commissioned for 42 pupils, which was approximately the number of pupils on roll. Pupils arrive at different starting points in terms of academic and social and emotional development at Eden school.

##### Coal Clough Academy

Coal Clough Pupil Referral Unit converted to academy status in September 2015 sponsored by the EPT. Coal Clough Academy is a Pupil Referral Unit and Alternative Provision School that provides education for young people in Burnley and the surrounding areas. The school is commissioned for 140 pupils, the vast majority of which have been permanently excluded from their mainstream school. Approximately one quarter of the school population are identified as at risk of exclusion or their medical needs prevent them from accessing mainstream education.

##### Pleckgate High School

Pleckgate High School converted to academy status in February 2016 sponsored by the EPT. The school is a large, multi-cultural secondary school situated on the northern outskirts of Blackburn with Darwen.

##### The Heights Burnley

The Heights, Burnley opened as a new alternative provision Free School in September 2019. This is a key stage 1 to key stage 4 alternate provision school with the capacity for 150 pupils. During the year the school was in phase 2 of its growth plan and was therefore commissioned for 110 pupils.

##### Atherton High School

Atherton High School transferred to EPT in April 2020 as a rebrokerage. This is a small secondary school situated in Atherton, Wigan.

##### Burnley High School

Burnley High School transferred to EPT in April 2020 as a rebrokerage. This is a small to medium sized secondary school situated in Burnley.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Objectives, strategies and activities

The vision of the Education Partnership Trust (EPT) is to create outstanding schools which transform learning, lives and communities and the Board expects a high performing Multi-Academy Trust that delivers the very best educational experience for pupils with an ethos of collaboration and excellence.

The strategic aims will help to achieve the vision and are underpinned by the core values:

- High Expectations – of ourselves, our pupils and our school community
- Commitment – we are dedicated to raising standards and improving outcomes
- Ambition – we constantly strive to improve by setting ourselves challenging goals

The main aims of the Trust for the year were:

- All academies to be well-led and governed
- To undertake review of governance for the two rebrokered schools to ensure it is robust and effective
- To secure positive Ofsted Section 8 monitoring inspection for Eden School
- All Heads to have completed or be working towards NPQH/NPQEL
- To develop and implement annual external quality assurance programme as part of our school improvement strategy

To ensure a financially viable and sustainable MAT with robust governance and accountability:

- To secure a positive SRMA report and implement recommendations as appropriate
- To ensure capacity of CEO as the Trust grows

#### Public benefit

In setting the objectives, and planning the activities, the Trustees have given careful consideration to the Charity Commission's general guidance on public benefit and to its supplementary public benefit guidance on advancing education. The key public benefit delivered by EPT is the development of high quality education provided within its schools, to the public benefit of all children local to these schools.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Strategic report

#### Achievements and performance

The following were achieved by August 2021:

- Review of governance completed for the two rebrokered schools which resulted in the appointment of a new chair of governors for Atherton High School and appointment of new governors based on skills and knowledge. The annual skills audit was completed across all schools to identify any gaps.
- A comprehensive governor training and development programme is in place.
- Ofsted Section 8 Monitoring Inspection of Eden School on 20 May 2021 with the outcome 'Leaders and those responsible for governance are taking effective action in order for the school to become a good school'.
- The Headteacher of Coal Clough Academy completed the NPQH and the Headteacher of the Heights Blackburn completed the NPQEL.
- An annual external quality assurance programme has been established to ensure external validation of school performance. As a pilot, we have commissioned a quality assurer for our alternative provision and special schools and one for our secondary mainstream schools.
- A new director was appointed with financial knowledge and expertise following the resignation of a director due to the pandemic.
- Internal secondment to the position of Director of Secondary Education providing increased capacity to CEO.
- The SRMA report provided external validation that EPT has a "healthy financial position" and a "robust approach to financial governance". The relevant recommendations were implemented and an action plan provided to the ESFA.

#### COVID 19

COVID 19 has continued to present significant challenges to the Trust and its schools. The 7 Trust schools are all based within the areas where the variant is spreading the fastest. Public Health has highlighted that the areas with the highest positive test cases also have a high demographic make-up of South Asian families, which on average tend to be larger than other heritage groups, but are living in smaller than average housing, therefore allowing the Delta variant to spread much quicker in these areas.

Support has been put in place, including pop testing sites and vaccination centres along with surge testing through PCR tests for residents with no symptoms, schools within these areas have also been asked to promote regular LFD testing and work closely with Local Authority Public Health Departments and the NHS Test and Trace. The Trust appointed lead continues to provide advice and support to our school leaders and ensure key messages and the latest guidance are shared. The examination process including teacher assessed grades have placed additional demands on our school leaders and staff, but they have responded with resilience and commitment.

Risk assessments are regularly updated to reflect the latest guidance and the Trust continues to work closely with the LA and the Department for Education. The Trust has adopted the Blackburn with Darwen LA Risk Assessment to ensure consistency of approach but responds to local need. When a positive test case is reported to the school, all staff and pupils are identified as part of the bubble group and immediately asked to isolate in line with government guidance, staff members that are feeling well are asked to work from home where possible and remote learning is in place for absent pupils.

The Trust and its schools have incurred significant costs relating to the pandemic and have requested financial support from DfE towards this.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### **2020/21 Results**

In 2020, GCSE grades were awarded through centre assessed grades due to the national lockdown for Covid-19 with no published Progress 8 data.

#### Heights Blackburn

The Heights Blackburn has secured increased EFSA funding for a 150 place provision. There were a record number of grade 9-5 and 9-4 qualifications in English and maths. The Heights' "no fixed term exclusion" strategy has resulted in record low exclusion rates, better than many mainstream settings.

The school achieved all the Gatsby Benchmarks and received a commendation from Inspira. 92% of Year 11 leavers progressed into education, employment and training (EET).

#### Eden School

Eden is a SEMH special school in Blackburn with 47 pupils on roll currently. It received its section 5 inspection in November 2019. The school's overall effectiveness was judged to require improvement; but, behaviour and attitudes; personal development; leadership and management were judged as good. In a recent monitoring visit by Ofsted in May 2021, Ofsted said " Leaders and those responsible for governance are taking effective action in order for the school to become a good school." The school has since made significant improvements in this area with SLE support in core subjects and quality assured curriculum plans and schemes of work.

Behaviour continues to be good or better and the careers provision is of a high standard with the programme covering all key stages. Key Stage 4 have the opportunity to complete work placements which resulted in a student continuing in employment following work placement. 100% of Year 11 leavers progressed into education, employment and training (EET).

#### Coal Clough Academy

Coal Clough Academy is a secondary pupil referral unit/alternative provision catering for 11-16years olds in the Pennine district.

- 92% of pupils achieved at least 1 GCSE or equivalent
- 54% of pupils achieved a GCSE grade 9-4 in English and Maths.

Exceptional attainment was seen in English, Mathematics and Science this year with the following grades achieved: 7 x Grade 6, 20 x Grade 5 and 49 x Grade 4. Attainment is high in the vocational curriculum. The School has offered 7 subjects including Motor Vehicle, Public Services and Home cooking skills where 100% pass rate has been achieved across all vocational subjects.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Pleckgate High School

Pleckgate High School is a large comprehensive secondary education provider, located in Blackburn with Darwen. In January 2019, Pleckgate was rated as Outstanding by Ofsted. A full review of the curriculum and assessment practices has been completed alongside substantial investment in staff development and subject pedagogy. The curriculum is carefully chosen and crafted to match the needs and aspirations of students and is supported by the pastoral and personal development curriculum that provides students with PSHE, RSE and excellent careers and advice and guidance at each stage of their education.

Despite the Covid-19 challenges faced over the past 12 months, students at Pleckgate continue to thrive and achieve excellent outcomes.

Attainment 8 score: 48.44

Indicative Progress measures demonstrating that students make strong progress across their subjects, and in particular in mathematics and English.

- 24% of students entering the English Baccalaureate
- 15.3% of students achieving the English Baccalaureate
- 79.3% of students achieved at least a grade 4 in English and 78.8% of students achieved at least a grade 4 in Mathematics
- 73.9% of students achieved a grade 4 in both English and Mathematics
- 66.5% of students achieved at least a grade 5 in English and 63.1% of students achieved at least a grade 5 in Mathematics
- 58.1% of students achieved a grade 5 in both English and Mathematics
- 35.9% of students achieved at least a grade 7 in Mathematics with 17 students attaining the very highest grade 9 score

Admissions to Pleckgate have risen for the sixth year, with the year 7 September 2021 cohort again over the published admission number of 270 students. In addition, the number of parents choosing Pleckgate as their first choice has once again increased demonstrating sustained community confidence in the quality of education at the school.

#### The Heights, Burnley

The Heights Burnley is an alternative provision school for students aged 5-16. Whilst there were many challenges to navigating a new school through Covid during the last academic year, there were many successes. The first year 11 exams resulted in 81% of students leaving with at least 1 GCSE or L2 equivalent and progressing into education, employment and training. This is significantly higher than the national average being 57.7% and 65% respectively. Two students in year 10 were also successful in securing a L2 qualification a year early.

Attendance was significantly above the national average and exclusions significantly below the national average when compared to other alternative provisions. At KS1, 2 and 3 97.2% of students were successful in their placement at our provision with 39.6% being reintegrated back into mainstream school or special school and 58.3% continuing their education with us. We have developed our offer of therapeutic interventions and there has been significant investment in staff professional development.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Atherton High School

Atherton High School is a smaller than average sized secondary school with 493 pupils on roll, located within the authority of Wigan but sharing close borders with Bolton and Salford education authorities. The school received a requires improvement judgement from a section 5 inspection in 2018, although some of the key performance indicators suggested the school was inadequate with results being described as inadequate in the report. Outcomes continued to decline up until 2019. Historically attainment and progress has been well below average and floor standards, for all curriculum areas and pupil groups.

The school transferred to EPT in April 2020 (during the pandemic) following a re-brokerage. This signalled a welcome new start for the school, bringing financial stability and a sharp focus on a high quality education. This included investment in the building, classrooms and IT. A review of governance was completed and new governors appointed based on their skill set. Trust HR provided bespoke support to the school which included training on performance management and appraisals. Our curriculum ambition at Atherton High School is to make learning irresistible for all. We have designed a challenging and ambitious curriculum to provide the best learning opportunities for all our students to aspire and achieve. The curriculum supports students from all backgrounds, including those who are disadvantaged, so students can access a high-quality, knowledge-rich curriculum. Our school community believes strongly in providing disadvantaged pupils with a curriculum that enables them to reach the academic standards of their non-disadvantaged peers.

Despite the Covid-19 challenges faced over the past 12 months, students at Atherton continue to thrive and achieve improved outcomes.

Attainment 8 score: 39.87

- 81% of students entering the English Baccalaureate
- 29.9% of students achieving the English Baccalaureate
- 58.6% of students achieved at least a grade 4 in English and 63.2% of students achieved at least a grade 4 in Mathematics
- 52.9% of students achieved a grade 4 in both English and Mathematics
- 42.5% of students achieved at least a grade 5 in English and 37.9% of students achieved at least a grade 5 in Mathematics
- 29.9% of students achieved a grade 5 in both English and Mathematics

The stability of the pupil population has improved from 78% in 2017 to 90% in 2020; with a 42% increase for pupils on roll, demonstrating the increased confidence shown by Atherton families. There has been a 40% increase in first choice preferences, which has been built on our cultural development since the last Ofsted.

#### Burnley High School

Burnley High School is an over-subscribed comprehensive secondary school based in the heart of the Burnley community which transferred to EPT in April 2020 (during the pandemic) as part of a re-brokerage. Burnley High School was rated as Good in its last Ofsted inspection in May 2017.

Our curriculum ambition at Burnley High School is to make learning exciting, engaging and irresistible for all. We have designed a challenging and ambitious curriculum in order to provide the best learning opportunities for all our students to aim high and achieve. Curriculum review is done through a continuous cycle in partnership with the middle leadership team at Burnley High to ensure what is taught is coherently planned and logically sequenced to equip all of our learners to succeed in life. Our curriculum supports learners from all backgrounds, including those who are disadvantaged, so all learners access a high quality, knowledge rich curriculum.

Our school community believes strongly in providing disadvantaged learners with a curriculum that enables them to reach the same academic standards of their non-disadvantaged peers. A full evaluation of every subject area has been completed and significant investment in staff development and pedagogical knowledge to further enhance the curriculum offer. Under the care of our pastoral and curriculum staff, our students have continued to grow, thrive and stay safe, despite the challenges presented by the Covid-19 pandemic.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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Attainment 8 score: 40.07

Indicative Progress measures demonstrating that students make good progress across their subjects, and in particular in mathematics, Humanities and Science.

- 17.6% of students entering the English Baccalaureate
- 8.8% of students achieving the English Baccalaureate
- 69.2% of students achieved at least a grade 4 in English and 62.6% of students achieved at least a grade 4 in Mathematics
- 61.5% of students achieved a grade 4 in both English and Mathematics
- 36.6% of students achieved at least a grade 5 in English and 51.6% of students achieved at least a grade 5 in Mathematics
- 29.7% of students achieved a grade 5 in both English and Mathematics
- No students achieved a grade 9 in either English or Mathematics
- Science value added is +0.035
- Humanities Value added is +1.146

Admissions to Burnley High School have continued to increase, with the year 7 September 2021 cohort again being over the published admission number of 120 students, with Lancashire County Council asking us to again increase our plan to 130. In addition, the number of parents choosing Burnley High School as their first choice has increased for the fourth year in a row, demonstrating sustained community confidence in the quality of education at the school.

#### Going concern

After making appropriate enquiries, the Board of Directors has a reasonable expectation that the Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason the Board of Directors continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

#### Protecting the success of the Trust

The Board of Directors, in line with their duties under s172 of the Companies Act 2006, act in a way they consider, in good faith, would be most likely to promote the success of the Trust to achieve its charitable purposes and for the benefit of its stakeholders as a whole, and in doing so have regard to a range of matters when making decisions for the long term. Key decisions and matters that are of strategic importance to the Trust are appropriately informed by s172 factors.

#### **Financial review**

The Trust's total income during the year was £23,404,822 (2020: £38,749,729). Total income includes £162,617 (2020: £20,714,203) representing assets donated or inherited.

Total outgoing resources for the year were £23,546,497 (2020: £18,685,279). The deficit of income over expenditure was £141,675 (2020: £20,064,450 surplus)

At the year end the Trust's total reserves were £40,423,017 (2020: £41,935,692) of which, £491,000 (2020: £491,000) was unrestricted, £3,515,584 (2020: £2,019,290) was general restricted funds, £11,287,000 (2020: £9,243,000) was the deficit on the restricted pension fund and £47,703,433 (2020: £48,668,402) was restricted fixed asset funds.

The Trust does not have an obligation to settle the pension liability immediately and there are no indications that it will crystallise in the foreseeable future. Parliament has agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of the Trust closing, outstanding local government pension scheme liabilities would be met by the Department for Education.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### Reserves policy

The Trust needs to hold reserves for a number of reasons, examples of which are listed below:

- A contingency fund to deal with minor adjustments to operational expenditure from some budget headings;
- A planned accumulation of funds to pay for some major construction work or project;
- Expenditure held over to the following year to withstand variations in the level of funding to the Trust to balance out variations in funding levels;
- Potential redundancy payments to staff; and
- Anticipated increases in cost of living and pension contributions.

The Board of Directors ensures that the Reserves Policy is in accordance with the requirements laid down in the Academies Handbook by the ESFA.

It is the policy of the Trust to have reserves which can be used for future education purposes in line with the development plans. The Trust reviews reserve levels for each school on a regular basis and the Trust Reserves Policy is reviewed by the Audit & Finance Committee biannually.

During the year, as a whole, the Trust has achieved the 2% in year reserves target, however broken down to individual school level, not all schools have achieved this target. Where schools have not achieved this target, this is due to a number of factors similar to those listed above. There are some long term school development plans in place to utilise some of the reserves to develop and improve the schools.

#### Investment policy

The Trust operates an interest bearing current bank account and maintains sufficient balances to ensure there are adequate liquid funds to cover all immediate and forthcoming financial commitments, including maintaining a sufficient contingency for unexpected expenses. To enhance interest earned on accumulated reserves, the Trust is taking steps to implement a Treasury Management Policy which will include the deposit of surplus funds into a 32-day notice deposit account with its current bankers. The Trust Finance Director will manage the placement of funds into this account in conjunction with schools.

#### Principal risks and uncertainties

For the period covering these financial statements, the Directors, Central Team, Local Governing Bodies (LGBs) and Headteachers were responsible for identifying risks faced by the Trust and its schools. With the support of the Headteachers and the Trust Finance Director, Governors are required to establish and implement procedures to mitigate and monitor these risks. The Trust has assessed the major risks to which it is exposed, in particular those relating to the specific teaching, provision of facilities and operations, and its finances, including the impact of COVID-19 and is satisfied that the systems and procedures are in place to mitigate its exposure to the major risks. Risk management has been further strengthened by the Risk Assessment Policy and Risk Register. Cyber risk is significant with increased attacks on the education sector. The Trust is addressing this risk by putting in place training and systems to prevent the likelihood of an severe cyber attack.

#### Financial and risk management objectives and policies

The internal financial systems are based on the Academies Handbook and are documented in the EPT Financial Handbook & Scheme of Delegation. The systems are based on a framework of segregation of duties, schemes of delegation which include authorisation and approval. The Trust reviewed the Financial Regulations as part of the wider Governance and Accountability Handbook. Financial management information is relevant, timely and accurate and minimises risks by consistently applying current circumstances to future years to forecast ahead.

#### **Fundraising**

The Trust has no outlined approach to fundraising. The Trust does not use any external fundraisers. Any fundraising activities are monitored by the Trust.



# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### Streamlined energy and carbon reporting

	2021 kWh	2020 kWh
<i>Energy consumption</i>		
Aggregate of energy consumption in the year	3,688,082	3,148,143
	2021 metric tonnes	2020 metric tonnes
<i>Emissions of CO2 equivalent</i>		
Scope 1 - direct emissions		
- Gas combustion	390.04	356.36
- Fuel consumed for owned transport	-	-
	390.04	356.36
Scope 2 - indirect emissions		
- Electricity purchased	298.50	252.40
Scope 3 - other indirect emissions		
- Fuel consumed for transport not owned by the Trust	27.97	24.08
	716.51	632.84
Total gross emissions		
<i>Intensity ratio</i>		
Tonnes CO2e per pupil	0.20	0.33

### Quantification and reporting methodology

We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2021 UK Government's Conversion Factors for Company Reporting.

### Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2 equivalent per pupil, the recommended ratio for the sector.

### Measures taken to improve energy efficiency

We have installed smart meters across most sites and will be ensuring smart metres are installed in those sites where they are not. Energy savings measures, such as turning lights off in rooms not being used and turning computer equipment off at the end of the day are being encouraged.

We have reviewed the provision of outdoor education and external provision which will have an effect on the need for travel. We have increased video conferencing technology for staff meetings, to reduce the need for travel between sites.

Moving forward we are looking to work with an energy specialist who will look at our energy usage and present recommendations on changes to equipment which will save energy and therefore save money. We are also looking at staff wellbeing initiatives which may reduce travel associated emissions.

# EDUCATION PARTNERSHIP TRUST

## DIRECTORS' REPORT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### Plans for future periods

EPT will seek to achieve sustainable growth as a Multi-Academy Trust and approved academy sponsor working with communities across the country within three geographical clusters (Lancashire, Blackburn with Darwen and Greater Manchester) and manage sponsor-led academies. Within these schools the Trust will work to ensure the high performance of its pupils and that the schools meet the needs of those communities. The EPT sponsored two new secondary schools in April 2020 Atherton High School and Burnley High School and has worked closely with both schools to achieve a healthy and stable financial position. Work continues to be done on improving the quality of education. Moving forward the EPT is in discussion with DfE about sponsoring another secondary school.

### Funds held as custodian trustee on behalf of others

The Trust does not hold any funds as custodian Trustee.

### Auditor

In so far as the Directors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Directors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that MHA Moore and Smalley be reappointed as auditor of the charitable company will be put to the members.

The Directors' report, incorporating a strategic report, was approved by order of the Board of Directors, as the company directors, on 16/12/2021..... and signed on its behalf by:

*Ian Brown*

.....  
**Mr I Brown**

# EDUCATION PARTNERSHIP TRUST

## GOVERNANCE STATEMENT

FOR THE YEAR ENDED 31 AUGUST 2021

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### Scope of responsibility

As Directors, we acknowledge we have overall responsibility for ensuring that Education Partnership Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As Trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook.

The Board of Directors has delegated the day-to-day responsibility to the Chief Executive, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Education Partnership Trust and the Secretary of State for Education. The Accounting Officer is also responsible for reporting to the Board of Directors any material weaknesses or breakdowns in internal control.

### Governance

The information on governance included here supplements that described in the Directors' Report and in the Statement of Directors' Responsibilities. The Board of Directors has formally met 5 times during the year. Sub committees have been set up that meet separately in order to maintain effective oversight of funds. Attendance during the year at meetings of the Board of Directors was as follows:

Directors	Meetings attended	Out of possible
Ms S Roscoe	5	5
Mrs A Allen	5	5
Mr L Green	5	5
Mr I Brown	5	5
Mr I M Kendrick	5	5
Mr M C Cartledge	1	5
Mr Sourbutts (Resigned 16 November 2020)	0	1
Mrs G C Carthy (Resigned 2 October 2021)	3	5
Mr J Holden	4	5
Mr G J Cowley (Appointed 7 January 2021)	2	2

The Board undertakes an annual review of progress against the strategic priorities and its own effectiveness comprising an assessment of its performance against aims and objectives. The Board receives timely data in advance of its meetings to enable it to scrutinise and assess the performance of the Trust and its academies. These reports have been adapted to reflect the requirements of the Directors in terms of reporting on standards and the financial position.

The Board of Directors have established a sub-committee of the Trust Board known as the Audit and Finance Committee. The Directors recognise the overriding principles of the Academies Handbook and that the Committee should be established in such a way as to fulfil the Trust's responsibility to ensure financial scrutiny and probity. The Committee provides a process for independent checking of financial controls, systems, transactions and risks. The Audit and Finance Committee has formally met 3 times during the year.

# EDUCATION PARTNERSHIP TRUST

## GOVERNANCE STATEMENT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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Attendance at meetings in the year was as follows:

Directors	Meetings attended	Out of possible
Ms S Roscoe	3	3
Mrs A Allen	2	3
Mrs G C Carthy (Resigned 2 October 2021)	3	3
Mr G J Cowley (Appointed 7 January 2021)	2	2

#### Review of value for money

As Accounting Officer the Chief Executive has responsibility for ensuring that the Trust delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The Accounting Officer considers how the Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Directors where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the Trust has delivered improved value for money during the year by:

- Improving educational standards

The Accounting Officer has improved value for money in improving educational standards in the following ways:

- The internal secondment to the position of Director of Secondary Education with a focus on the sponsored schools which joined EPT as a re-brokerage. This brings additional school improvement capacity and ensures support and resources are carefully targeted on addressing underperformance and maximising improvement.
- Delivering high quality Continuing Professional Development (CPD) to individual and groups of schools focusing on common areas of improvement and interest aimed at improving the quality of leadership and teaching. There has been a specific focus on the development of middle leaders which was identified as a collective priority. The Trust's 'Emerging Leaders' programme has demonstrated impact in terms of the leadership of our schools.
- Developing the Quality Assurance Framework to ensure robust internal and external quality assurance for all schools so resources can be targeted at areas of most risk.
- Investing in a high quality induction and professional development programme for Governors and Trustees to ensure they have the skills needed to undertake their role effectively.

- Robust governance and oversight of finances

The Trust has established robust guidance within the Trust's Financial Handbook and Scheme of Delegation. This ensures segregation of duties, uniformity and consistency across all schools within the Trust. The Trust benefits from the provision of a qualified Chartered Accountant as its Finance Director and a Finance Manager who is qualified Certified Chartered Accountant. They hold regular meetings with all School Business Managers within the Trust.

Academy Advisory have been commissioned as the Internal Auditors for the Trust and several internal audits performed during 2020-21 with 6 out of 7 schools being audited. The internal audit reports highlighted the good practices in place at the schools as well as a number of recommendations which have/are being actioned at both the school and Trust level. The internal audit reports are presented to the Audit & Finance Committee.

As part of the transfer of Atherton Community School and Burnley High School, the Trust agreed to have a School Resource Management Advisor (SRMA) visit, which took place in February 2021. Although this visit identified some areas where further savings or improvements could be made, the report, which was submitted to the DfE, highlighted the "healthy financial position" that the EPT is in.

## EDUCATION PARTNERSHIP TRUST

### GOVERNANCE STATEMENT (CONTINUED)

#### FOR THE YEAR ENDED 31 AUGUST 2021

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The Trust has set up a new internal Resources Committee made up of the CEO, Finance Director and HR Director. This Committee's purpose is to scrutinise requests for resources where there is expected to be a financial impact. Under this new structure, full budget information has now passed back to Local Governing Bodies to review detailed financial information at their termly meetings. The Resources Committee provides the necessary assurance that any significant changes to budgets, either through staffing or capital investment, have been thoroughly scrutinised. Local Governing Bodies are required to approve the budget plan annually. They are mindful of the Trust's Reserves Policy and the need to balance expenditure against income to ensure the sustainability of their respective schools and to ensure the Trust remains a 'going concern'.

The members of the Audit and Finance Committee meet with the external auditors annually to review and scrutinise the annual accounts and the external auditors' management report and to approve the annual accounts.

The Finance Director reviews budget monitoring reports monthly, considering expenditure against each budget and addresses any significant variances against budget.

The Finance Director reports back the financial position at a school and Trust level to the Accounting Officer and Chair of Directors, on a monthly basis in line with the Academies Handbook. In addition, financial reports are prepared for all Directors and Audit & Finance Committee members at least 6 times a year.

- Better purchasing

The Trust continually focuses on value for money and making cost savings where possible. During the year, it has achieved savings in a number of areas by obtaining single supplier contracts through competitive tender, utilising the economies of scale. Examples of this are payroll services, internal audit, health and safety, subscriptions and reprographics. The Trust has also worked closely with suppliers to secure energy contracts and minibus leases at the best rates available, with the intention of aligning contracts at some point in the future.

The Trust has worked with Expense Reduction Analysts (ERA), who are a company that analysed certain areas of Trust expenditure to identify areas for cost savings. During the year, ERA looked at our stationery and reprographics costs and confirmed that we were already receiving good value for money and no significant savings could be made in these areas.

The budget holders review and sign off all purchase order requests and regularly challenge these for efficiency and effectiveness. In turn the Governing Body regularly reviews the functions of the school, challenging how and why services are provided as appropriate. Benchmarking exercises are carried out for cost comparisons and to ensure value for money.

The EPT continues to utilise its own resources across the Trust rather than commissioning external support at additional cost. The Trust's Finance Team provides support and assistance across all schools in the Trust in a financial and operational capacity. This includes training and support as required.

The EPT buys into the DfE RPA scheme which offers value for money for schools within our Trust. The RPA doesn't offer the same savings for Pleckgate High School, a PFI school, and as a result they procure insurance cover separately.

#### **Integrated Curriculum-Led Financial Planning**

The Trust has been using integrated-curriculum led financial planning to plan and budget for staff in the current year as well as plan for future years. This has led to work being done to reduce the curriculum bonus and increase teacher/pupil contact time to generate cost savings/efficiencies. The Trust has developed a new template to further support this process which will be embedded throughout 2021-22.

# EDUCATION PARTNERSHIP TRUST

## GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### Investment in Central Staffing

Since September 2020 and following the Trust becoming a 7 school Trust, further investment has been made in areas covering School Improvement, HR and ICT. This has been met without any changes to the management fee charges to our schools. The aim of this investment is to develop further the areas mentioned above, allowing schools to focus their time and budgets on improving educational standards. As the Trust continues to grow, other areas where we can support our schools will be considered for potential recruitment.

### Income generation

The Trust submitted a successful application to the DfE for the Trust Capacity Fund. A grant of £193K will be paid during 2021-22 following completion of the identified projects.

Coal Clough Academy was successful in being awarded a Salix grant, however as the project and associated costs proved too costly, this was rejected by the school.

The Trust is mindful of the need to generate additional funds to maximise income generation.

Securing CIF funding to make good or improve school buildings has been successful and the Trust will continue to submit bids to secure further funding in 2021-22.

### Areas to be developed in 2021-22

The Trust Finance Director will be tasked to identify further areas where there may be opportunities for cost savings for the Trust and schools.

Service level agreements and contracts are under review to continually look at best value and efficiency savings.

It was planned that during 2020-21, the Trust would develop and implement treasury management to ensure interest returns are maximised. As the rate of return was low, this was not completed, however this will be planned for 2021-22.

### The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Education Partnership Trust for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and accounts.

### Capacity to handle risk

The Board of Directors has reviewed the key risks to which the Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Directors is of the view that there is a formal ongoing process for identifying, evaluating and managing the Trust's significant risks that has been in place for the period 1 September 2020 to 31 August 2021 and up to the date of approval of the annual report and accounts. This process is regularly reviewed by the Board of Directors.

# EDUCATION PARTNERSHIP TRUST

## GOVERNANCE STATEMENT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### **The risk and control framework**

The Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Directors;
- regular reviews by the Audit and Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Board of Directors has decided to buy in an internal audit service from Academy Advisory.

The internal auditor's role includes giving advice on financial and other matters and performing a range of checks on the Trust's financial and other systems. In particular the checks carried out in the current period included:

- a review and testing of cash, card and banking;
- a review of financial health and reporting;
- a review and testing of payroll and HR;
- a review of Purchasing and procurement;
- a review of student data;
- a review of ICT

During the year, the internal auditor reports to the Board of Directors, through the Audit and Finance Committee on the operation of the systems of control and on the discharge of the Board of Directors' financial responsibilities and annually prepares an annual summary report to the Committee outlining the areas reviewed, key findings, recommendations and conclusions to help the Committee consider actions and assess year on year progress.

The internal auditor delivered its schedule of work as planned, although there were some slight changes to allow for the testing to be completed remotely due to Covid-19. There were no material control issues arising as a result of the internal audit work undertaken. Recommendations were discussed which the majority have been implemented.

#### **Review of effectiveness**

As Accounting Officer the Chief Executive has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the external auditor;
- the work of the internal auditor;
- the financial management and governance self-assessment procedures or the school resource management self-assessment tool;
- the work of the executive managers within the Trust who have responsibility for the development and maintenance of the internal control framework.

## EDUCATION PARTNERSHIP TRUST

### GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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The Accounting Officer has been advised of the implications of the result of the review of the system of internal control by the Audit and Finance Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

16/12/2021

Approved by order of the Board of Directors on ..... and signed on its behalf by:

*S Roscoe*

**Ms S Roscoe**

*Ilan Brown*

**Mr I Brown**



## EDUCATION PARTNERSHIP TRUST

### STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2021

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As accounting officer of Education Partnership Trust, I have considered my responsibility to notify the Trust Board of Directors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the Trust, under the funding agreement in place between the Trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the Trust's Board of Directors are able to identify any material irregular or improper use of funds by the Trust, or material non-compliance with the terms and conditions of funding under the Trust's funding agreement and the Academies Financial Handbook 2020.

I confirm that the following instances of material irregularity, impropriety or funding non-compliance discovered to date have been notified to the Board of Directors and ESFA. If any instances are identified after the date of this statement, these will be notified to the Board of Directors and ESFA:

#### Financial issues

- There were 3 instances where alcohol was purchased collectively totalling less than £20. These were inadvertently purchased using academy funds, as part of staff well-being initiatives and Christmas fair prizes.

#### Non-financial issues

- None



**Ms S Roscoe**  
**Accounting Officer**

16/12/2021

.....

# EDUCATION PARTNERSHIP TRUST

## STATEMENT OF DIRECTORS' RESPONSIBILITIES

FOR THE YEAR ENDED 31 AUGUST 2021

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The directors (who also act as trustees for Education Partnership Trust) are responsible for preparing the Directors' report and the accounts in accordance with the Academies Accounts Direction 2020 to 2021 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Directors to prepare accounts for each financial year. Under company law, the Directors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the Directors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Directors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Directors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The Directors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

16/12/2021

Approved by order of the members of the Board of Directors on ..... and signed on its behalf by:

*Ian Brown*

**Mr I Brown**

# EDUCATION PARTNERSHIP TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF EDUCATION PARTNERSHIP TRUST FOR THE YEAR ENDED 31 AUGUST 2021

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### Opinion

We have audited the accounts of Education Partnership Trust for the year ended 31 August 2021 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and the notes to the accounts, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021.

### Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the Trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Directors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the Trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Directors with respect to going concern are described in the relevant sections of this report.

# EDUCATION PARTNERSHIP TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF EDUCATION PARTNERSHIP TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### Other information

The Directors are responsible for the other information, which comprises the information included in the annual report other than the accounts and our auditor's report thereon. Other information includes Reference and Administrative details, Trustees Report incorporating the Strategic Report and the Directors Report, the Governance Statement, the Statement on Regularity, Propriety and Compliance and the Trustees Responsibility Statement. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the accounts, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the accounts or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

### Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Directors' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the Directors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

### Matters on which we are required to report by exception

In the light of the knowledge and understanding of the Trust and its environment obtained in the course of the audit, we have not identified material misstatements in the Directors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of Directors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### Responsibilities of Directors

As explained more fully in the statement of Directors' responsibilities, the Directors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the Directors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error.

In preparing the accounts, the Directors are responsible for assessing the Trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Directors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

# EDUCATION PARTNERSHIP TRUST

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF EDUCATION PARTNERSHIP TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### **Auditor's responsibilities for the audit of the accounts**

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The specific procedures for this engagement and the extent to which these are capable of detecting irregularities, including fraud, are detailed below:

- Enquiries with management, including trustees, about any known or suspected instances of non-compliance with laws and regulations and fraud;
- Reviewing minutes of meetings of those charged with governance;
- Reviewing internal audit reports;
- Reviewing financial statement disclosures and testing to supporting documentation to assess compliance with applicable laws and regulations;
- Auditing the risk of management override of controls, including through testing journal entries and other adjustments for appropriateness.

Because of the field in which the client operates, we identified the following areas as those most likely to have a material impact on the financial statements: Health & Safety; compliance with the Academies Financial Handbook; safeguarding and child protection; employment law; data protection and compliance with the UK Companies Act.

Owing to the inherent limitations of an audit, there is an unavoidable risk that some material misstatements in the financial statements may not be detected, even though the audit is properly planned and performed in accordance with the ISAs (UK). For instance, the further removed non-compliance is from the events and transactions reflected in the financial statements, the less likely the auditor is to become aware of it or to recognize the non-compliance.

A further description of our responsibilities for the audit of the accounts is located on the Financial Reporting Council's website at: <http://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

## EDUCATION PARTNERSHIP TRUST

### INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF EDUCATION PARTNERSHIP TRUST (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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#### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.

*Nicola Mason*

**Nicola Mason (Senior Statutory Auditor)  
for and on behalf of MHA Moore and Smalley  
Chartered Accountants  
Statutory Auditor**

Richard House  
9 Winckley Square  
Preston  
PR1 3HP

16/12/2021  
.....

# EDUCATION PARTNERSHIP TRUST

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EDUCATION PARTNERSHIP TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY FOR THE YEAR ENDED 31 AUGUST 2021

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In accordance with the terms of our engagement letter dated 9 November 2021 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Education Partnership Trust during the period 1 September 2020 to 31 August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Education Partnership Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Education Partnership Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Education Partnership Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of Education Partnership Trust's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Education Partnership Trust's funding agreement with the Secretary of State for Education dated 16 October 2013 and the Academies Financial Handbook, extant from 1 September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Trust's income and expenditure.

The work undertaken to draw to our conclusion includes an evaluation of the control environment of the School together with enquiry, analytical review, substantive testing of transactions and consideration of governance issues.

## EDUCATION PARTNERSHIP TRUST

### INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO EDUCATION PARTNERSHIP TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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#### Conclusion

As noted in the Statement of Regularity, Propriety and Compliance, it was identified that less than £20 of alcohol was inadvertently purchased using academy funds, as part of staff well-being initiatives and Christmas fair prizes. It is acknowledged that purchases of alcohol should not be made from academy funds and no further purchases have since occurred.

Notwithstanding the above, in the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2020 to 31 August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

*MHA Moore and Smalley*

**Reporting Accountant**  
**MHA Moore and Smalley**

Richard House  
9 Winckley Square  
Preston  
PR1 3HP

16/12/2021  
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# EDUCATION PARTNERSHIP TRUST

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 AUGUST 2021

		Unrestricted funds	Restricted general funds	Restricted fixed asset funds	Total 2021	Total 2020
	Notes	£	£	£	£	£
<b>Income and endowments from:</b>						
Donations and capital grants	3	-	18,042	242,876	260,918	455,397
Donations - transfer from local authority on conversion		-	-	-	-	(145,000)
Donations - transfer of existing academy into the trust		-	-	-	-	20,053,203
Charitable activities:						
- Funding for educational operations	4	1,925,344	21,213,077	-	23,138,421	18,382,140
Other trading activities	5	5,044	-	-	5,044	3,221
Investments	6	439	-	-	439	768
<b>Total</b>		<u>1,930,827</u>	<u>21,231,119</u>	<u>242,876</u>	<u>23,404,822</u>	<u>38,749,729</u>
<b>Expenditure on:</b>						
Charitable activities:						
- Educational operations	9	1,930,827	19,977,228	1,638,442	23,546,497	18,685,279
<b>Total</b>	7	<u>1,930,827</u>	<u>19,977,228</u>	<u>1,638,442</u>	<u>23,546,497</u>	<u>18,685,279</u>
<b>Net income/(expenditure)</b>		-	1,253,891	(1,395,566)	(141,675)	20,064,450
Transfers between funds	17	-	(430,597)	430,597	-	-
<b>Other recognised gains/(losses)</b>						
Actuarial losses on defined benefit pension schemes	19	-	(1,371,000)	-	(1,371,000)	(2,021,000)
<b>Net movement in funds</b>		-	(547,706)	(964,969)	(1,512,675)	18,043,450
<b>Reconciliation of funds</b>						
Total funds brought forward		491,000	(7,223,710)	48,668,402	41,935,692	23,892,242
Total funds carried forward	17	<u>491,000</u>	<u>(7,771,416)</u>	<u>47,703,433</u>	<u>40,423,017</u>	<u>41,935,692</u>

# EDUCATION PARTNERSHIP TRUST

## BALANCE SHEET

AS AT 31 AUGUST 2021

	Notes	2021 £	£	2020 £	£
<b>Fixed assets</b>					
Tangible assets	13	47,703,433		48,276,481	
<b>Current assets</b>					
Debtors	14	972,424		1,470,420	
Cash at bank and in hand		4,676,014		3,272,940	
		<u>5,648,438</u>		<u>4,743,360</u>	
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	15	(1,641,854)		(1,841,149)	
<b>Net current assets</b>			4,006,584		2,902,211
<b>Net assets excluding pension liability</b>			<u>51,710,017</u>		<u>51,178,692</u>
Defined benefit pension scheme liability	19	(11,287,000)		(9,243,000)	
<b>Total net assets</b>			<u>40,423,017</u>		<u>41,935,692</u>
<b>Funds of the Trust:</b>					
<b>Restricted funds</b>	17				
- Fixed asset funds		47,703,433		48,668,402	
- Restricted income funds		3,515,584		2,019,290	
- Pension reserve		(11,287,000)		(9,243,000)	
<b>Total restricted funds</b>			<u>39,932,017</u>		<u>41,444,692</u>
<b>Unrestricted income funds</b>	17		491,000		491,000
<b>Total funds</b>			<u>40,423,017</u>		<u>41,935,692</u>

The accounts on pages 31 to 55 were approved by the Directors and authorised for issue on 16/12/2021  
and are signed on their behalf by:

*Ian Brown*

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**Mr I Brown**

**Company Number 07950891**

# EDUCATION PARTNERSHIP TRUST

## STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2021

	Notes	2021 £	£	2020 £	£
<b>Cash flows from operating activities</b>					
Net cash provided by operating activities	20		2,225,153		1,747,728
<b>Cash flows from investing activities</b>					
Dividends, interest and rents from investments		439		768	
Capital grants from DfE Group		242,876		453,022	
Purchase of tangible fixed assets		(1,065,394)		(685,111)	
<b>Net cash used in investing activities</b>			(822,079)		(231,321)
<b>Net increase in cash and cash equivalents in the reporting period</b>			1,403,074		1,516,407
Cash and cash equivalents at beginning of the year			3,272,940		1,756,533
<b>Cash and cash equivalents at end of the year</b>			4,676,014		3,272,940

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 1 Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### 1.1 Basis of preparation

The accounts of the Trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2020 to 2021 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

##### 1.2 Going concern

The Directors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The Directors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the Trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the Trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

##### 1.3 Income

All incoming resources are recognised when the Trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

###### Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

###### Sponsorship income

Sponsorship income provided to the Trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

###### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

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#### 1 Accounting policies

(Continued)

##### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the Trust has provided the goods or services.

##### Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the accounts until they are sold. This income is recognised within 'Income from other trading activities'.

##### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Trust's accounting policies.

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

##### Expenditure on raising funds

This includes all expenditure incurred by the Trust to raise funds for its charitable purposes and includes costs of all fundraising activities events and non-charitable trading.

##### Charitable activities

These are costs incurred on the Trust's educational operations, including support costs and costs relating to the governance of the Trust apportioned to charitable activities.

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 1 Accounting policies

(Continued)

#### 1.5 Tangible fixed assets and depreciation

Assets costing £3,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Land and buildings	0% and 2%
Computer equipment	25%
Fixtures, fittings & equipment	20%
Motor vehicles	20%

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairment losses in the statement of financial activities.

#### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the Trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

#### 1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

#### 1.8 Financial instruments

The Trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the Trust and their measurement basis are as follows.

##### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 1 Accounting policies

(Continued)

#### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

#### 1.9 Taxation

The Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

#### 1.10 Pensions benefits

Retirement benefits to employees of the Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the Trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a projected unit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

#### 1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Trust at the discretion of the Directors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency or other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Education Funding Agency.

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

#### Critical accounting estimates and assumptions

The Trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

#### ***Local Government Pension Scheme defined benefit liability***

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 19, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would affect the carrying amount of the pension liability.

#### ***Useful economic life of tangible fixed assets***

The useful economic life of tangible fixed assets is judged at the point of purchase. These are disclosed above under the policy for tangible fixed assets and depreciation.

#### ***Impairment of fixed assets***

At each balance sheet date, management undertakes an assessment of the carrying value of tangible fixed assets to determine whether there is any indication that the value has been impaired. Where necessary, impairment is recorded as an impairment loss.

#### Critical areas of judgement

#### **Classification and valuation of long leasehold land and buildings**

All of the Trust's long leasehold land and buildings are held under a 125 year lease and are wholly used in the course of the school's business and are held within the school.

At the date of entry into the Trust, the long leasehold land and buildings in each school is measured at its fair value, which upon transition, has been interpreted as deemed cost. Subsequent purchases of land and buildings are initially measured at cost.



# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 3 Donations and capital grants

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Capital grants	-	242,876	242,876	453,022
Other donations	-	18,042	18,042	2,375
	-	260,918	260,918	455,397

The income from donations and capital grants was £260,918 (2020: £455,397) of which £18,042 was restricted (2020: £2,375) and £242,876 was restricted fixed assets (2020: £453,022).

### 4 Funding for the Trust's educational operations

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
<b>DfE / ESFA grants</b>				
General annual grant (GAG)	-	17,124,642	17,124,642	12,888,939
Other DfE / ESFA grants:				
Pupil premium	-	797,067	797,067	600,491
Start up grants	-	-	-	175,000
Others	-	1,177,624	1,177,624	1,050,775
	-	19,099,333	19,099,333	14,715,205
<b>Other government grants</b>				
Local authority grants	-	1,527,803	1,527,803	1,832,755
Special educational projects	-	14,761	14,761	-
	-	1,542,564	1,542,564	1,832,755
<b>Exceptional government funding</b>				
Coronavirus exceptional support	-	534,903	534,903	-
Other incoming resources	1,925,344	36,277	1,961,621	1,834,180
<b>Total funding</b>	1,925,344	21,213,077	23,138,421	18,382,140

The income from funding for educational operations was £23,138,421 (2020: £18,382,140) of which £1,925,344 was unrestricted (2020: £1,820,939) and £21,213,077 was restricted (2020: £16,561,201).

Coronavirus exceptional funding related to ESFA catch-up premium, which was fully expensed in the year.

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 5 Other trading activities

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Hire of facilities	5,044	-	5,044	3,221

The income from other trading activities was £5,044 (2020: £3,221) of which £5,044 was unrestricted (2020: £3,221).

### 6 Investment income

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
Short term deposits	439	-	439	768

The income from funding for investment income was £439 (2020: £768) of which £439 was unrestricted (2020: £768).

### 7 Expenditure

	Staff costs £	Non-pay expenditure Premises £	Other £	Total 2021 £	Total 2020 £
Academy's educational operations					
- Direct costs	14,151,737	250,057	1,362,535	15,764,329	12,520,573
- Allocated support costs	3,409,521	3,780,929	591,718	7,782,168	6,164,706
	17,561,258	4,030,986	1,954,253	23,546,497	18,685,279

#### Net income/(expenditure) for the year includes:

	2021 £	2020 £
Fees payable to auditor for:		
- Audit	20,100	19,500
- Other services	7,675	7,450
Operating lease rentals	119,074	74,927
Depreciation of tangible fixed assets	1,638,442	1,071,163
Net interest on defined benefit pension liability	156,000	105,000

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### 8 Central services

The Trust has provided the following central services to its schools during the year:

- human resources;
- financial services;
- legal services;
- educational support services;
- management support; and
- others as arising.

The Trust charges for these services on the basis of 5% of GAG income.

The amounts charged during the year were as follows:

	2021 £	2020 £
The Heights Free School	106,325	97,620
Eden School	40,000	37,043
Pleckgate High School	352,766	285,158
Coal Clough Academy	109,187	153,000
The Heights Burnley	72,491	50,000
Atherton High	138,618	61,816
Burnley High	156,552	69,471
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	975,939	754,108
	<hr/>	<hr/>

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 9 Charitable activities

	Unrestricted funds £	Restricted funds £	Total 2021 £	Total 2020 £
<b>Direct costs</b>				
Educational operations	1,790,765	13,973,564	15,764,329	12,520,573
<b>Support costs</b>				
Educational operations	140,062	7,642,106	7,782,168	6,164,706
	<u>1,930,827</u>	<u>21,615,670</u>	<u>23,546,497</u>	<u>18,685,279</u>

The expenditure on charitable activities was £23,546,497 (2020: £18,685,279) of which £1,930,827 was unrestricted (2020: £1,824,928), £19,977,228 was restricted (2020: £15,789,188) and £1,638,442 was restricted fixed assets (2020: £1,071,163).

	2021 £	2020 £
<b>Analysis of support costs</b>		
Support staff costs	3,409,521	2,936,365
Depreciation	1,388,385	891,952
Premises costs	2,325,535	1,814,771
Legal costs	105,350	50,519
Other support costs	523,494	440,508
Governance costs	29,883	30,591
	<u>7,782,168</u>	<u>6,164,706</u>

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 10 Staff

#### Staff costs

Staff costs during the year were:

	2021 £	2020 £
Wages and salaries	12,404,789	9,972,367
Social security costs	1,106,791	897,903
Pension costs	3,343,546	2,774,708
Staff costs - employees	16,855,126	13,644,978
Agency staff costs	600,235	393,258
Staff restructuring costs	105,897	59,524
Total staff expenditure	17,561,258	14,097,760

Staff restructuring costs comprise:

Severance payments	105,897	59,524
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#### Non statutory/non-contractual staff severance payments

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £105,897 (2020: £59,524). Individually, the payments were: £30,000, £27,000, £12,000, £12,000, £11,662, £6,296, £4,887, £1,135 and £917.

#### Staff numbers

The average number of persons employed by the Trust during the year was as follows:

	2021 Number	2020 Number
Teachers	164	131
Administration and support	216	202
Management	32	24
	412	357

The number of persons employed, expressed as a full time equivalent, was as follows:

	2021 Number	2020 Number
Teachers	158	124
Administration and support	168	154
Management	32	24
	358	302

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 10 Staff

(Continued)

#### Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2021 Number	2020 Number
£60,001 - £70,000	4	6
£70,001 - £80,000	7	4
£80,001 - £90,000	1	-
£100,001 - £110,000	-	2
£110,001 - £120,000	2	-
	<u>      </u>	<u>      </u>

#### Key management personnel

The key management personnel of the Trust comprise the Directors and the senior management team as listed on page 1. The total amount of key management personnel employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the Trust was £1,082,883 (2020: £880,187).

### 11 Directors' remuneration and expenses

One or more Directors have been paid remuneration or have received other benefits from employment with the academy trust. The principal and other staff directors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their services as Directors. Other Directors did not receive any payments, other than expenses, from the academy trust in respect of their role as directors.

The value of Directors' remuneration and other benefits was as follows:

S Roscoe - Chief Executive Officer and Accounting Officer:

Remuneration - £115,001 - £120,000 (2020: £105,001 - £110,000)

Employers' pension contribution - £15,001 - £20,000 (2020: £10,001 - £15,000)

During the year no travel and subsistence expenses were reimbursed to the Directors (2020: £nil)

### 12 Directors' and officers' insurance

In accordance with normal commercial practice, the Trust has purchased insurance to protect Directors and Officers from claims arising from negligent acts, errors or omissions occurring whilst on Trust business. The insurance provides cover up to £2m on any one claim and the cost for this insurance is not separately identifiable and is included in the total insurance costs.

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 13 Tangible fixed assets

	Land and buildings	Computer equipment	Fixtures, fittings & equipment	Motor vehicles	Total
	£	£	£	£	£
<b>Cost</b>					
At 1 September 2020	50,096,063	1,170,336	595,433	32,645	51,894,477
Additions	480,302	540,399	44,693	-	1,065,394
At 31 August 2021	50,576,365	1,710,735	640,126	32,645	52,959,871
<b>Depreciation</b>					
At 1 September 2020	2,616,644	687,071	281,636	32,645	3,617,996
Charge for the year	1,294,633	250,057	93,752	-	1,638,442
At 31 August 2021	3,911,277	937,128	375,388	32,645	5,256,438
<b>Net book value</b>					
At 31 August 2021	46,665,088	773,607	264,738	-	47,703,433
At 31 August 2020	47,479,419	483,265	313,797	-	48,276,481

The net book value of land and buildings comprises:

	2021 £	2020 £
Long leaseholds (over 50 years)	46,665,088	47,479,419

### 14 Debtors

	2021 £	2020 £
Trade debtors	73,001	267,996
VAT recoverable	427,799	278,455
Other debtors	15,731	90,466
Prepayments and accrued income	455,893	833,503
	972,424	1,470,420

## EDUCATION PARTNERSHIP TRUST

### NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2021

#### 15 Creditors: amounts falling due within one year

	2021 £	2020 £
Trade creditors	474,418	1,001,618
Other taxation and social security	286,083	284,260
EFA creditors	172,703	163,083
Other creditors	312,267	292,920
Accruals and deferred income	396,383	99,268
	<u>1,641,854</u>	<u>1,841,149</u>

#### 16 Deferred income

	2021 £	2020 £
Deferred income is included within:		
Creditors due within one year	<u>252,948</u>	<u>-</u>
Deferred income at 1 September 2020	-	49,212
Released from previous years	-	(49,212)
Resources deferred in the year	<u>252,948</u>	<u>-</u>
<b>Deferred income at 31 August 2021</b>	<u>252,948</u>	<u>-</u>

Deferred income relates to Local authority funding received in advance for students requiring additional assistance for the following year.



# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 17 Funds

	Balance at 1 September 2020 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2021 £
<b>Restricted general funds</b>					
General Annual Grant (GAG)	2,019,290	17,124,642	(15,197,751)	(430,597)	3,515,584
Pupil premium	-	797,067	(797,067)	-	-
Other DfE / ESFA grants	-	1,177,624	(1,177,624)	-	-
Other government grants	-	2,077,467	(2,077,467)	-	-
Other restricted funds	-	54,319	(54,319)	-	-
Pension reserve	(9,243,000)	-	(673,000)	(1,371,000)	(11,287,000)
	<u>(7,223,710)</u>	<u>21,231,119</u>	<u>(19,977,228)</u>	<u>(1,801,597)</u>	<u>(7,771,416)</u>
<b>Restricted fixed asset funds</b>					
Inherited on conversion	41,159,078	-	(1,230,012)	-	39,929,066
DfE group capital grants	6,150,799	242,876	(187,312)	(166,943)	6,039,420
Capital expenditure from GAG	1,358,525	-	(221,118)	597,540	1,734,947
	<u>48,668,402</u>	<u>242,876</u>	<u>(1,638,442)</u>	<u>430,597</u>	<u>47,703,433</u>
<b>Total restricted funds</b>	<u>41,444,692</u>	<u>21,473,995</u>	<u>(21,615,670)</u>	<u>(1,371,000)</u>	<u>39,932,017</u>
<b>Unrestricted funds</b>					
General funds	<u>491,000</u>	<u>1,930,827</u>	<u>(1,930,827)</u>	<u>-</u>	<u>491,000</u>
<b>Total funds</b>	<u>41,935,692</u>	<u>23,404,822</u>	<u>(23,546,497)</u>	<u>(1,371,000)</u>	<u>40,423,017</u>

The specific purposes for which the funds are to be applied are as follows:

General Annual Grant must be used for the normal running expenses of the Schools and under the funding agreement with the Secretary of State, the Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2021.

Other restricted general funds comprise additional funding received for the furtherance of education, which must be used in accordance with the specific terms of the grant.

Restricted fixed assets fund includes assets transferred from the Local Authority and expenditure out of GAG and other capital grants. It also comprise any unspent capital grants and depreciation is charged against this fund.

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 17 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2019 £	Income £	Expenditure £	Gains, losses and transfers £	Balance at 31 August 2020 £
<b>Restricted general funds</b>					
General Annual Grant (GAG)	756,207	12,888,939	(11,343,240)	(282,616)	2,019,290
Start up grants	-	175,000	(175,000)	-	-
Other DfE / ESFA grants	-	1,651,266	(1,651,266)	-	-
Other government grants	-	1,832,755	(1,832,755)	-	-
Other restricted funds	11,311	15,616	(26,927)	-	-
Pension reserve	(5,656,000)	(806,000)	(760,000)	(2,021,000)	(9,243,000)
	<u>(4,888,482)</u>	<u>15,757,576</u>	<u>(15,789,188)</u>	<u>(2,303,616)</u>	<u>(7,223,710)</u>
<b>Restricted fixed asset funds</b>					
Transfer on conversion	21,221,444	20,714,203	(776,569)	-	41,159,078
DfE group capital grants	5,942,273	453,022	(153,988)	(90,508)	6,150,799
Capital expenditure from GAG	926,007	-	(140,606)	573,124	1,358,525
	<u>28,089,724</u>	<u>21,167,225</u>	<u>(1,071,163)</u>	<u>482,616</u>	<u>48,668,402</u>
<b>Total restricted funds</b>	<u>23,201,242</u>	<u>36,924,801</u>	<u>(16,860,351)</u>	<u>(1,821,000)</u>	<u>41,444,692</u>
<b>Unrestricted funds</b>					
General funds	<u>691,000</u>	<u>1,824,928</u>	<u>(1,824,928)</u>	<u>(200,000)</u>	<u>491,000</u>
<b>Total funds</b>	<u>23,892,242</u>	<u>38,749,729</u>	<u>(18,685,279)</u>	<u>(2,021,000)</u>	<u>41,935,692</u>

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 17 Funds

(Continued)

#### Total funds analysis by academy

	2021 £	2020 £
Fund balances at 31 August 2021 were allocated as follows:		
The Heights Free School	1,183,923	531,418
Eden School	147,964	109,351
Pleckgate High School	529,815	249,799
Coal Clough Academy	221,517	495,407
The Heights Burnley	639,090	306,778
Atherton High	360,944	18,908
Burnley High	646,486	223,519
Central services	276,845	575,110
Total before fixed assets fund and pension reserve	4,006,584	2,510,290
Restricted fixed asset fund	47,703,433	48,668,402
Pension reserve	(11,287,000)	(9,243,000)
Total funds	40,423,017	41,935,692

#### Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2021 £	Total 2020 £
The Heights Free School	1,326,750	264,094	94,131	225,510	1,910,485	1,914,695
Eden School	731,251	149,143	60,855	108,009	1,049,258	1,027,788
Pleckgate High School	4,940,015	767,244	333,263	1,550,871	7,591,393	7,082,467
Coal Clough Academy	2,199,653	221,794	125,200	170,624	2,717,271	2,850,605
The Heights Burnley	868,753	199,744	69,658	104,648	1,242,803	1,149,085
Atherton High	1,981,362	228,736	168,913	311,908	2,690,919	1,074,304
Burnley High	2,102,180	290,942	324,877	387,389	3,105,388	1,020,442
Central services	1,773	1,287,824	185,638	125,303	1,600,538	1,470,730
	14,151,737	3,409,521	1,362,535	2,984,262	21,908,055	17,590,116

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 18 Analysis of net assets between funds

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
<b>Fund balances at 31 August 2021 are represented by:</b>				
Tangible fixed assets	-	-	47,703,433	47,703,433
Current assets	491,000	5,157,438	-	5,648,438
Creditors falling due within one year	-	(1,641,854)	-	(1,641,854)
Defined benefit pension liability	-	(11,287,000)	-	(11,287,000)
<b>Total net assets</b>	<b>491,000</b>	<b>(7,771,416)</b>	<b>47,703,433</b>	<b>40,423,017</b>

	Unrestricted Funds £	Restricted funds: General £	Fixed asset £	Total Funds £
<b>Fund balances at 31 August 2020 are represented by:</b>				
Tangible fixed assets	-	-	48,276,481	48,276,481
Current assets	491,000	3,860,439	391,921	4,743,360
Creditors falling due within one year	-	(1,841,149)	-	(1,841,149)
Defined benefit pension liability	-	(9,243,000)	-	(9,243,000)
<b>Total net assets</b>	<b>491,000</b>	<b>(7,223,710)</b>	<b>48,668,402</b>	<b>41,935,692</b>

### 19 Pension and similar obligations

The Trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Lancashire County Pension Fund and Greater Manchester Pension Fund. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £277,975 were payable to the schemes at 31 August 2021 (2020: £221,475 and are included within creditors).

#### Teachers' Pension Scheme

##### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 19 Pension and similar obligations

(Continued)

#### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to the TPS in the period amounted to £1,694,185 (2020: £1,325,307).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Trust has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 10.7% to 20% for employers and 5.5% to 12.5% for employees.

In addition deficit contribution payments were also payable alongside the future service contributions. The annual deficit contribution amounts for the three year valuation period were 2017/18: £110,200, 2018/19: £114,200 and 2019/20: £118,600. Figures are currently not available for future years.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Total contributions made	2021 £	2020 £
Employer's contributions	974,000	661,000
Employees' contributions	239,000	199,000
Total contributions	1,213,000	860,000

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

### 19 Pension and similar obligations

(Continued)

Principal actuarial assumptions	2021 %	2020 %
Rate of increase in salaries	4	3.5
Rate of increase for pensions in payment/inflation	2.9	2.3
Discount rate for scheme liabilities	1.7	1.8
Inflation assumption (CPI)	2.8	2.3

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2021 Years	2020 Years
Retiring today		
- Males	21.5	21.7
- Females	24.2	24.4
Retiring in 20 years		
- Males	22.9	23.2
- Females	26.2	26.2

The following schedule provides an analysis of the sensitivity of results of the calculations to changes in the actuarial assumptions used:

					Approximate increase/(decrease) in pension deficit £
0.1% increase in discount rate					(469,000)
0.1% increase in CPI rate					476,000
0.1% increase in pay growth					57,000
1 year increase in mortality rate					662,000
0.1% increase in investment returns					(88,000)
0.1% decrease in investment returns					88,000

### The Trust's share of the assets in the scheme

	2021 Fair value £	2020 Fair value £
Equities	4,921,000	3,471,000
Other bonds	590,000	567,000
Cash	244,000	183,000
Property	906,000	938,000
Other assets	2,690,000	2,091,000
Total market value of assets	9,351,000	7,250,000

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2021

#### 19 Pension and similar obligations

(Continued)

The actual return on scheme assets was £1,127,000 (2020: £472,000).

Amount recognised in the statement of financial activities	2021 £	2020 £
Current service cost	1,213,000	1,237,000
Past service cost	-	6,000
Interest income	(138,000)	(105,000)
Interest cost	294,000	210,000
Benefit changes, curtailments and settlements gains or losses	236,000	37,000
Administration expenses	21,000	18,000
Total operating charge	1,626,000	1,403,000

Changes in the present value of defined benefit obligations	2021 £	2020 £
At 1 September 2020	16,493,000	10,504,000
Transferred in on existing academies joining the Trust	-	1,950,000
Current service cost	1,213,000	1,237,000
Interest cost	294,000	210,000
Employee contributions	239,000	199,000
Actuarial loss	2,360,000	2,388,000
Benefits paid	(218,000)	(56,000)
Past service cost	-	6,000
Effect of non-routine settlements and administration expenses	257,000	55,000
At 31 August 2021	20,638,000	16,493,000

Changes in the fair value of the Trust's share of scheme assets	2021 £	2020 £
At 1 September 2020	7,250,000	4,848,000
Transferred in on existing academies joining the Trust	-	1,144,000
Interest income	138,000	105,000
Actuarial gain	989,000	367,000
Employer contributions	974,000	661,000
Employee contributions	239,000	199,000
Benefits paid	(218,000)	(56,000)
Administrative expenses	(21,000)	(18,000)
At 31 August 2021	9,351,000	7,250,000

# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

<b>20</b>	<b>Reconciliation of net (expenditure)/income to net cash flow from operating activities</b>	<b>2021</b>	<b>2020</b>
		<b>£</b>	<b>£</b>
	Net (expenditure)/income for the reporting period (as per the statement of financial activities)	(141,675)	20,064,450
	Adjusted for:		
	Net deficit on conversion to academy	-	145,000
	Net surplus on transfer of academy in the trust	-	(20,053,203)
	Capital grants from DfE and other capital income	(242,876)	(453,022)
	Investment income receivable	(439)	(768)
	Defined benefit pension costs less contributions payable	517,000	655,000
	Defined benefit pension scheme finance cost	156,000	105,000
	Depreciation of tangible fixed assets	1,638,442	1,071,163
	Decrease/(increase) in debtors	497,996	(540,537)
	(Decrease)/increase in creditors	(199,295)	754,645
	<b>Net cash provided by operating activities</b>	<b>2,225,153</b>	<b>1,747,728</b>

<b>21</b>	<b>Analysis of changes in net funds</b>	<b>1 September 2020</b>	<b>Cash flows</b>	<b>31 August 2021</b>
		<b>£</b>	<b>£</b>	<b>£</b>
	Cash	3,272,940	1,403,074	4,676,014

## 22 Long-term commitments, including operating leases

At 31 August 2021 the total of the Trust's future minimum lease payments under non-cancellable operating leases was:

	<b>2021</b>	<b>2020</b>
	<b>£</b>	<b>£</b>
Amounts due within one year	1,109,698	1,126,656
Amounts due in two and five years	4,145,179	4,159,868
Amounts due after five years	10,256,113	11,159,622
	<b>15,510,990</b>	<b>16,446,146</b>

Included in the above is an annual PFI commitment for Pleckgate High School of £986,007 which will be indexed linked over the period of the commitment.



# EDUCATION PARTNERSHIP TRUST

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2021

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### **23 Related party transactions**

Owing to the nature of the Trust's operations and the composition of the Board of Directors being drawn from local public and private sector organisations, transactions may take place with organisations in which the Trust has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Trust's financial regulations and normal procurement procedures.

J Holden is a Partner at Forbes Solicitors, during the year the Trust paid £87,040 for legal services and £2,716 was owed to the firm at the year end.

There were no related party transaction in the prior year.

### **24 Members' liability**

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.

### **25 Transfer of existing academies into the Trust**

On 1 April 2020 Atherton High and Burnley High transferred from Chapel Street Community Schools Trust. Valuation of Land and buildings transferred in were £9,950,000 and £10,764,203 respectively, totalling £20,714,203, and the LGPS pension deficit transferred in were £453,000 and £208,000 respectively, totalling £661,000.